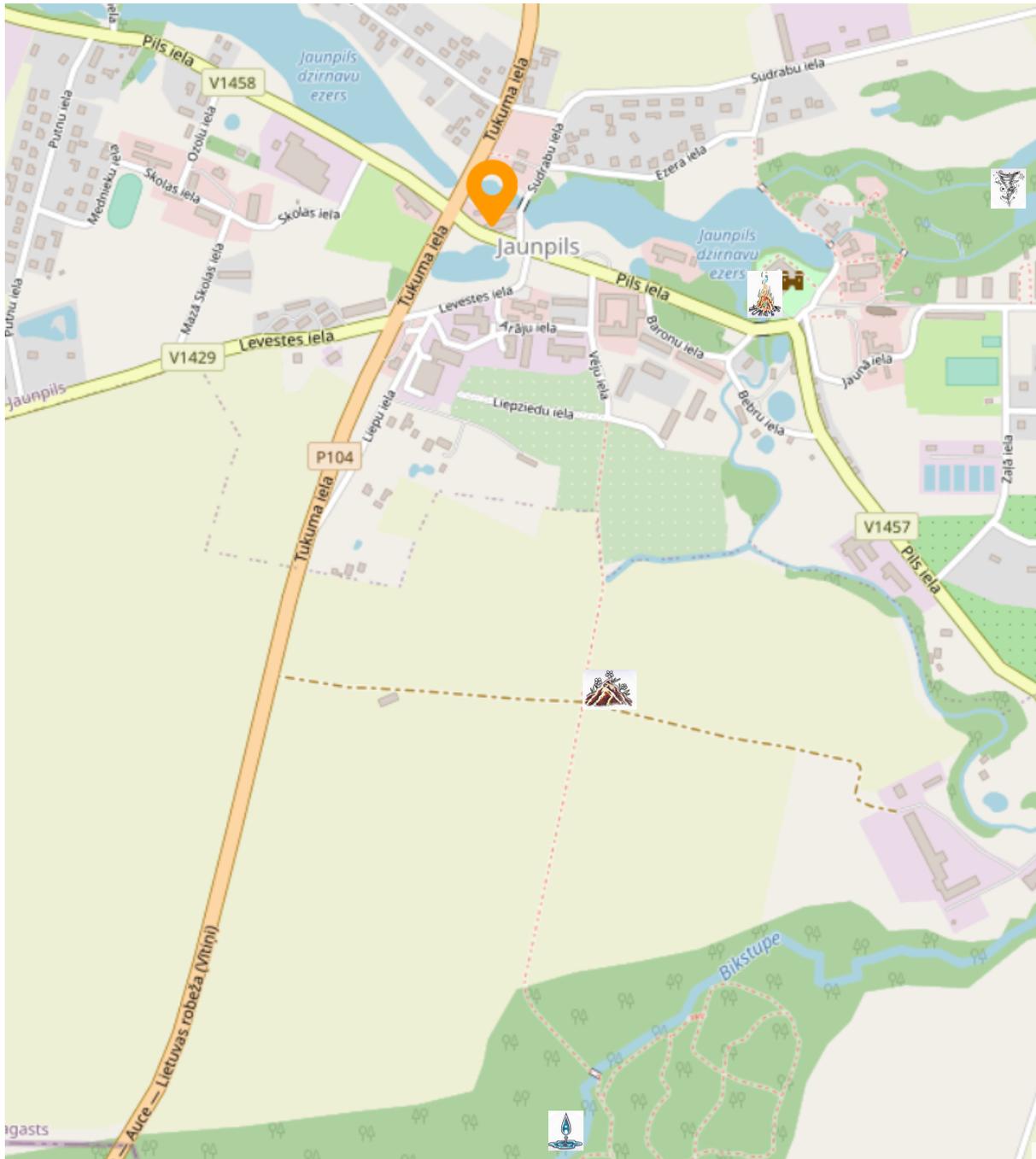


The participants were given this map and the instructions were to find where they lead and which room do they lead to (as the map was given to them in school and they had more lessons afterwards they understood that the room will be in school) (with a few clues on the back)



Clue for fire was(look for an old weapon that might have misfired, the clue should be close) There is just one canon next to the castle where the fire symbol is. and the clue was next to a damaged tree in front of the cannon about 3 m down a hill.

Clue for Air was (Look higher than 1m) the clue was attached to a tree 3,5m above the ground. The participants had to work in a team and holding on to the tree build a human latter to grab it.(required two or three people to work together)

Clue for soil was (Look behind the bench those little hills look fertile) The clues were under some of the rocks in those little hills in the middle of the field.

Clue for water was(Go up the stream and look for a taoist sign, reach in to find what you are looking for) (as they were allowed to use smartphones they can search how a taoist sign looks like) The clue was about 55 cm deep in the eye of this sign, as it was laminated the quality of it was not impacted by the water.



In a best case scenario teams are going to room 130 for the debriefing part and discussion on Environmental inclusion.

After putting everything together they answered the question and verified if it is correct with the teacher(who was going with them), the briefing was done on the way as they ran out of time and most students had to catch the bus.